

# TRANSLATING REAL-WORLD EXPRESSIONS

P35

## TRANSLATING EXPRESSIONS

- Expressions are frequently used in real life to describe situations involving Comparisons.
- When translating verbal descriptions to algebraic expressions, ask yourself:
  - What is being compared?
  - What will the variable represent?

Write an expression to represent the comparisons below.

1. Simon has four more cookies than Lucy.

Simon's c vs. Lucy's c

a. Lucy is represented by: l

b. How can you explain the number of cookies Simon has compared to Lucy?  
Simon = 4 + l

2. Gary weighs twelve pounds less than Jeff.

gary's weight vs Jeff's w.

a. Jeff is represented by: j

b. How can you explain the number of pounds Gary weighs compared to Jeff?  
gary = j - 12

\* Variables should Represent the part of the situation in which you are given the least amount of information.

Practice defining a variable and translating the verbal expression to an algebraic expression.

#3 The width of a box is twice as long as its length.

width vs length

DEFINE A VARIABLE	<u>w = width of box</u>
REPRESENT THE LENGTH	<u>l</u>
REPRESENT THE WIDTH	<u>2l</u>

#4 The 80 brownies sold at the bake sale were half the number of rice crispy treats sold.

#b vs # r.c.

DEFINE A VARIABLE	<u>r = rice crispy</u>
REPRESENT THE # OF BROWNIES	<u>1/2 r</u>
REPRESENT THE # OF RICE CRISPY TREATS	<u>r</u>

Complete the table below for each of the real-life situations.

7.36

**#5** Allison sold <sup>125</sup>12 more boxes of cookies for the fundraiser than Evangeline.

*A's c vs E's cookies*

DEFINE A VARIABLE	$e = \text{Evang. Cookies sold}$
REPRESENT ALLISON	$12 + e$
REPRESENT EVANGELINE	$e$

**#6** Xavier's <sup>85</sup>85 on his math test was 37 points less than twice the grade on his English test.

*Math test vs. Eng. test*

DEFINE A VARIABLE	$e = \text{eng. test grade}$
REPRESENT THE MATH TEST	$2e - 37$
REPRESENT THE ENGLISH TEST	$e$

**#7** It costs \$100 to rent a skating rink, plus \$8 per person.

DEFINE A VARIABLE	
COST OF N NUMBER OF PEOPLE	
COST OF 36 PEOPLE	

**#8** Ender has \$365 in his savings account and spends \$32 per week.

*\$ in savings account vs. weekly spending*

DEFINE A VARIABLE	$w = \text{\# of weeks}$
AMOUNT IN SAVINGS AFTER W WEEKS	$\$365 - \$32w$
AMOUNT IN SAVINGS AFTER 9 WEEKS	$365 - 32(9)$ $365 - 288$ <b>(77)</b>

*Substitute for w* P  
E  
M  
I  
S

**#9** The cost of an item with a \$12 shipping fee

DEFINE A VARIABLE	
COST OF AN ITEM WITH SHIPPING	
COST OF AN \$85 ITEM	

**#10** Anthony has half as many video games as Guero.

DEFINE A VARIABLE	
REPRESENT ANTHONY	
REPRESENT GUERO	

Summarize today's lesson:

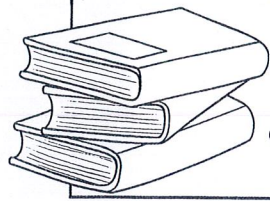
# TRANSLATING REAL-WORLD EXPRESSIONS

The variables represent information about people who visit the public library. Use the information to answer the questions below.

## PUBLIC LIBRARY VISITORS

$m$ = number of men	$r$ = number of people with red hair
$w$ = number of women	$b$ = number of people with brown hair
$c$ = number of children under 12	$t$ = total books checked out

- Write a verbal description to describe the algebraic expression.
  - $w + m$  \_\_\_\_\_
  - $\frac{(m+w)}{c}$  \_\_\_\_\_
  - $(w + m + c)$  \_\_\_\_\_
- Write an algebraic expression for each verbal description.
  - total number of people under 12 \_\_\_\_\_
  - the number of people who do not have brown hair \_\_\_\_\_
  - the average number of books checked out per person \_\_\_\_\_



Complete the tables below for each of the real-life situations.

**#3** There were three times as many beavers as elephants.

DEFINE A VARIABLE	
REPRESENT THE NUMBER OF BEAVERS	
REPRESENT THE NUMBER OF ELEPHANTS	

**#4** A children's ticket was \$6 less than an adult ticket.

DEFINE A VARIABLE	
COST OF AN ADULT TICKET	
COST OF A CHILD TICKET	